

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

**Wings: 3<sup>rd</sup> Grade**  
**Week of: January 15<sup>th</sup> – 19<sup>th</sup> 2018**  
**Genre: Literature Story**

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #2. The genres for 3<sup>rd</sup> Grade Quarter #2 include: **Informational – Scientific / Technical and Literature Story.** \*\*\*

<b>Monday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<p><b>No School</b> <b>Dr. Martin Luther King Day Observed</b> <b>1/15/18</b></p>			

<b>Tuesday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<p><b>Constructed Response</b> <b>Directions:</b> Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read &amp; Respond (RI.3.2 / RL.3.2). What is the main idea of the text / passage? Support your answer with key details from the text and explain how the key details you choose support the main idea.</p>			

<b>Wednesday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____		
<p><b>Clarification</b> <b>Directions:</b> Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read &amp; Respond.</p> <table style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b>If you can't say a word:</b></p> <ul style="list-style-type: none"> <li>• Blend it</li> <li>• Chunk it</li> <li>• Look for a base word</li> <li>• Reread it</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <p><b>If you don't know what a word means:</b></p> <ul style="list-style-type: none"> <li>• Use context clues</li> <li>• Reread or Read on</li> <li>• Use your background knowledge</li> <li>• Make a mind movie</li> </ul> </td> </tr> </table> <p>Word: I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u>: Strategy I used to clarify: What does the word mean? (In your own words): Meaningful Sentence:</p>				<p><b>If you can't say a word:</b></p> <ul style="list-style-type: none"> <li>• Blend it</li> <li>• Chunk it</li> <li>• Look for a base word</li> <li>• Reread it</li> </ul>	<p><b>If you don't know what a word means:</b></p> <ul style="list-style-type: none"> <li>• Use context clues</li> <li>• Reread or Read on</li> <li>• Use your background knowledge</li> <li>• Make a mind movie</li> </ul>
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*Shirley*  
*1/17/18*

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Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<b>College Bound Questions</b>			
<b>Directions:</b> At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. What is Miss Dinsmore's <b>main</b> problem in the story? (A) She is too cheerful. (B) She has too many visitors. (C) Shw needs help painting her house. (D) She wants her house to be more cheerful.			
2. What is <b>one</b> part of Miss Dinsmore's plan to make her house look more cheerful? (A) She paints her front door. (B) She tells the town about her pictures. (C) She paints pictures of her house in different colors. (D) She invites her neighbors to visit her house.			
3. The list below shows events from the story. 1. Miss Dinsmore goes to the paint store to choose a color for her house. 2. ? 3. Miss Dinsmore paints pictures of her house in different colors. 4. A neighbor stops to visit Miss Dinsmore while she is painting.			
Which sentence belongs in the empty box? (A) Miss Dinsmore sets up her painting easel in the yard. (B) Miss Dinsmore's friends come to her house. (C) Miss Dinsmore hangs the pictures on the walls. (D) Miss Dinsmore's neighbor tells the town about the pictures.			

**As Cheerful as Cheerful Can Be**

By: Mary E. Furlong

- Miss Dinsmore lived all alone in a little gray house with a white front door.
- "It's a nice little house," Miss Dinsmore said. "But I wish it looked more cheerful. Maybe I should paint it a bright, pretty color. Then it will be as cheerful as cheerful can be."
- Miss Dinsmore went to the paint store. She saw lots of cheerful colors there—pink and blue and red and yellow and green. It was hard to choose.
- "I know what to do," Miss Dinsmore said at last. "I'll paint picture after picture of my house with all of these cheerful colors. Then I'll choose the one I like best."

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5. Miss Dinsmore set up her painting easel in the front yard and painted picture after picture of her little house. She painted a pink house. She painted a blue house. She painted a red one and a yellow one and a green one. She painted one with flower boxes under the windows. She painted doors and shutters<sup>1</sup> in every color of the rainbow. She took each picture she painted into the house and hung it on the wall.
6. "All of my picture houses are pretty," said Miss Dinsmore. "But I still can't decide which color will make my house look as cheerful as cheerful can be."
7. And she went on painting pictures.
8. One day, a neighbor came by while Miss Dinsmore was painting. "What a pretty picture," the neighbor said. "I like pictures of houses."
9. "You do?" said Miss Dinsmore. "I've painted picture after picture of my little house. Come inside and have a look at them."
10. Miss Dinsmore's neighbor liked the pictures. "I'll tell the whole town," she said. "Everyone will want to see your pictures."
11. It was true. Lots of people came to the little gray house to see the pictures. Miss Dinsmore served them tea.
12. "What pretty pictures," everyone said. "And what a nice little house you have."
13. "It is a nice little house," said Miss Dinsmore. "But I wish it looked more cheer—"
14. She stopped and looked around. Her little gray house was full of people looking at pictures, drinking tea, talking, laughing, and having fun. Miss Dinsmore smiled. "It's a nice little house," she said again. "And it's a cheerful little house, too—especially when good friends come to visit me. It's as cheerful as cheerful can be."