

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 3rd Grade
Week of: December 4th – 8th 2017
Genre: Literature Story

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #2. The genres for 3rd Grade Quarter #1 include: *Informational – Scientific / Technical and Literature Story*. ***

| | | | | | | | |
|---|----------------------------|----------------------------------|-----------------------|--------------|--|--|--|
| Monday | Minutes Read: _____ | Listeners Initials: _____ | Week of: _____ | | | | |
| Title: _____ | | | | | | | |
| Author: _____ | | | | | | | |
| Graphic Organizer: After reading the attached passage, complete the graphic organizer below. | | | | | | | |
| Story Map | | | | | | | |
| Characters: | | Setting: | | | | | |
| | | Where: | | | | | |
| | | When: | | | | | |
| Problem: | | | | | | | |
| | | | | | | | |
| | | | | Event: _____ | | | |
| | | | | Event: _____ | | | |
| | | | | Event: _____ | | | |
| Event: _____ | | | | | | | |
| Solution: | | | | | | | |
| | | | | | | | |

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

| | | | |
|--|---------------------|---------------------------|----------------|
| Tuesday | Minutes Read: _____ | Listeners Initials: _____ | Week of: _____ |
| Constructed Response | | | |
| <p>Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.3.2 / RL.3.2).</p> <p>What is the main idea of the text / passage? Support your answer with key details from the text and explain how the key details you choose support the main idea.</p> | | | |

| | | | |
|--|---------------------|--|----------------|
| Wednesday | Minutes Read: _____ | Listeners Initials: _____ | Week of: _____ |
| Clarification | | | |
| <p>Directions: Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.</p> | | | |
| If you can't say a word: | | If you don't know what a word means: | |
| <ul style="list-style-type: none"> • Blend it • Chunk it • Look for a base word • Reread it | | <ul style="list-style-type: none"> • Use context clues • Reread or Read on • Use your background knowledge • Make a mind movie | |
| <p>Word:</p> <p>I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u>:</p> <p>Strategy I used to clarify:</p> <p>What does the word mean? (In your own words):</p> <p>Meaningful Sentence:</p> | | | |

| | | | |
|---|---------------------|---------------------------|----------------|
| Thursday | Minutes Read: _____ | Listeners Initials: _____ | Week of: _____ |
| College Bound Questions | | | |
| <p>Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.</p> | | | |
| <p>1. Read these sentences from Paragraph 4: <i>"The first day of school, Mom asked Rosa to walk Tomás to his class. Rosa <u>pleaded</u> and begged not to do it. She did not want to be seen with kindergarten kids! She wanted to be with her friends."</i></p> <p>The word <u>pleaded</u> means that Rosa</p> <ul style="list-style-type: none"> (A) wanted something important. (B) thought about something quietly. (C) asked for something with feeling. (D) said something mean to her mother. | | | |

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

2. Choose the main reason Mrs. Williams thinks Rosa will be helpful.

- (A) Rosa will be able to call her mother.
- (B) Rosa may be able to calm Tomás.
- (C) Rosa knows other kindergarten students.
- (D) Rosa walks Tomás to class.

3. Why is Mom disappointed with Rosa at the beginning of the passage?

- (A) Rosa is growing up too fast.
- (B) Rosa does not want to help her brother.
- (C) Rosa is not doing her chores around the house.
- (D) Rosa still carries the worry rock.

The Worry Rock

By: Author Unknown

1. Rosa was spinning like a wheel—arms out and a huge grin on her face. When her mother came up the stairs, she laughed and asked, “What are you doing, Rosa?”
2. Rosa’s eyes grew wide. “I was worried about Tomás being in the same school as me this year. I just realized, though, that he won’t be in my hallway! We won’t eat lunch at the same time either, so he can’t bother me!”
3. Mom looked at Rosa and handed her some clean laundry to put away. “Someday you will understand why your little brother loves you so much,” Mom said about Tomás. “Someday you’ll see that having a brother who admires you isn’t such a bad thing!”
4. The first day of school, Mom asked Rosa to walk Tomás to his class. Rosa pleaded and begged not to do it. She did not want to be seen with kindergarten kids! She wanted to be with her friends. Mom told Rosa that she didn’t have to help her brother, but Rosa could tell that her mother was disappointed.
5. On the second day of school, Rosa was looking for Japan on a map when there was a knock at the door. Her teacher, Mr. Martin, answered it. Rosa could see the kindergarten teacher at the door. She looked a little worried.
6. Mr. Martin called out, “Rosa, could you please go with Mrs. Williams?”
7. Rosa felt a little tickle in her tummy. She gathered her jacket and her bag before meeting Mrs. Williams in the hall. Although the teacher was smiling, she looked concerned. “Sorry to pull you out of class, Rosa, but Tomás is having a bad day. I thought you could help.”
8. Rosa wondered what kind of trouble Tomás might be in. Did he let the class hamster loose? Was he painting his clothes with red paint? Maybe he was hiding in the coat closet and wouldn’t come out! Rosa took a deep breath as she followed Mrs. Williams to the kindergarten hall.
9. Rosa and Mrs. Williams arrived at the kindergarten classroom. Rosa saw Tomás with his head down on his little desk. His shoulders were shaking, and she could tell that he was crying. Her heart melted. She walked quickly to him and knelt down. “What’s wrong, Tomás?” she asked.
10. Tomás looked up at his sister. His cheeks were streaked with tears. He threw his arms around her neck. “Don’t tell Mom,” he cried, squeezing her tightly. “She thinks I’m a big boy now.”
11. Rosa smiled as she tightly hugged her brother. She suddenly remembered how she felt when she started kindergarten. Rosa had carried a small worry rock in her pocket. When she became afraid, worried, or

New Paradigm for Education
Daily Read & Respond Homework

Name: _____ Reading Level: _____

nervous, she simply rubbed the smooth little stone between her thumb and fingers. It always calmed her fears. She still carried the rock in her bag.

12. Rosa dug out her worry rock and placed it in Tomás's hand. "This is for you," she said. "Whenever I am worried, I rub this rock and I feel better. Why don't you try it? I'm going back to class, but remember I'm not far away."
13. As Rosa walked back to her classroom, she was really happy. First, she was glad she had the worry rock with her. Secondly, she was glad she had been able to help Tomás adjust to school. And just to make sure he did, she would walk him to class every day.