

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 3rd Grade
Week of: February 19th - February 23rd, 2018
Genre: Literature – Poetry

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #3. The genres for 3rd Grade Quarter #3 include: **Literature – Poetry and Linked Passage Set: Informational – Historical and Informational – Literary Nonfiction.** ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
What is the theme of this poem? Use evidence from the poem to support your answer. How does the author develop the theme throughout the poem?			

Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Identify and describe the meaning of figurative language used within the poem. Examples of figurative language could include: metaphors, similes, personification, etc. Use context from the poem to support your answer.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Describe the mood of the poem. What expressive words does the author use to convey this mood to the reader? Support your answer with evidence from the text. Write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
College Bound Questions			
Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. Read line 8.			
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Sometimes overnight!</div>			
How does this line connect to the earlier lines in the poem?			
(A) It explains what Mother Nature's "clothes" are.			
(B) It changes the topic to how Mother Nature changes.			
(C) It adds a new idea showing how quickly Mother Nature can change.			
(D) It repeats the fact that Mother Nature changes her clothes.			
2. Which part of the poem is called a stanza?			
(A) "She likes to change"			
(B) "She likes to change her dressing."			

Signature
2/19/18

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

(C) "What will Mother Nature wear?
Green? Or gold? Or white?"

(D) "What will Mother Nature wear?
Green? Or gold? Or white?
She often likes to change her clothes—
Sometimes overnight!

3. What is the main idea the author is trying to convey in the poem? What details from the text support your claim? Describe how the author develops this main idea throughout the two stanzas.

What Will Mother Nature Wear?

By: Charles Ghigna

What will Mother Nature wear?
She always keeps us guessing.
With each new season of the year,
She likes to change her dressing.

What will Mother Nature wear?
Green? Or gold? Or white?
She often likes to change her clothes—
Sometimes overnight!