

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

**Wings: 3<sup>rd</sup> Grade**  
**Week of: February 6<sup>th</sup> – 10<sup>th</sup> 2017**  
**Genre: Literature – Poetry**

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #3. The genres for 3<sup>rd</sup> Grade Quarter #3 include: *Literature – Poetry and Linked Passage Set: Informational – Historical and Informational – Literary Nonfiction.* \*\*\*

<b>Monday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Title:</b>			
<b>Author:</b>			
What is the theme of this poem? Use evidence from the poem to support your answer. How does the author develop the theme throughout the poem? Write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			

<b>Tuesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
Identify and describe the meaning of figurative language used within the poem. Examples of figurative language could include: metaphors, similes, personification, etc. Use context from the poem to support your answer. Write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			

<b>Wednesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
Describe the mood of the poem. What expressive words does the author use to convey this mood to the reader? Support your answer with evidence from the text. Write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			

<b>Thursday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>College Bound Questions</b>			
<b>Directions:</b> At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. What is the main idea of the poem? What details from the text support your answer?			
2. Why do you think Polly believes her family is “just messing” when they frown and say her pizza “needs more pepper”? Use evidence from the text to support your answer.			
3. What does the author mean in stanza 5 when they say “The pizza baked for days”? Use evidence from the text to support your answer.			



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**When Polly Made Pizza**

By: Brenda Brimage

1. When Polly made pizza  
all of her family stopped and stared.  
Her pizza was the largest  
that had ever been prepared.
2. The dough was tossed and then rolled.  
Polly did it all with great ease;  
she used bushels of onions and mushrooms  
and a ton of string cheese.

With pounds of toppings

3. and a boat-load of meat,  
the garlic was added,  
and Polly's pizza was complete.

The pizza was lifted

with a hand truck *hand truck* - a wheeled cart used to move large objects by hand so large

4. and Polly placed it in the brick oven  
that was wider than a barge.

The pizza baked for days

as the great smell filled the town.

Polly removed it from the oven,

5. bubbling hot and golden brown.

One bite of the pizza

and some family frowned.

"I think you need more pepper."

But Polly knew they were just messing around.