




New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

**Wings: 4<sup>th</sup> Grade**  
**Week of: January 22<sup>nd</sup> – 26<sup>th</sup>, 2018**  
**Genre: *Literature – Poetry***

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #2. The genres for 4<sup>th</sup> Grade Quarter #2 include: ***Informational – Historical, Literature – Story, and Literature – Poetry.*** \*\*\*

<b>Monday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Title:</b>			
<b>Author:</b>			
<b>Graphic Organizer:</b> After reading the attached passage, complete the graphic organizer below. Include major details / events from the story in the order in which they occurred. Include details from the text to support your responses.			
<b>Sequencing Chain</b>			
First,			
			
Next,			
			
Then,			
			
Last,			

*Sam  
1/24/18*

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<b>Tuesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Constructed Response</b>			
<b>Directions:</b> Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.4.2 / RL.4.2).			
Summarize the main idea of the text / passage. Support your answer with key details from the text and explain how the key details you choose support the main idea.			

<b>Wednesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Clarification</b>			
<b>Directions:</b> Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
<b>If you can't say a word:</b>		<b>If you don't know what a word means:</b>	
<ul style="list-style-type: none"><li>• Blend it</li><li>• Chunk it</li><li>• Look for a base word</li><li>• Reread it</li></ul>		<ul style="list-style-type: none"><li>• Use context clues</li><li>• Reread or Read on</li><li>• Use your background knowledge</li><li>• Make a mind movie</li></ul>	
Word:			
I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
Strategy I used to clarify:			
What does the word mean? (In your own words):			
Meaningful Sentence:			

<b>Thursday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>College Bound Questions</b>			
<b>Directions:</b> At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. This poem is about a person who			
(A) visits a castle			
(B) explores a mountain			
(C) climbs a mountain			
(D) meets a whale			
2. The main character has <b>most likely</b> learned that			
(A) islands are fun places to visit			
(B) trying new things can be difficult			
(C) children should not play with whales			
(D) things may be different than they seem			

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3. Here is a list about the poem.

**Fun things to do on the ocean floor:**

1. dance with a dolphin
2. ride a seahorse
3. knock on a mermaid's door
4. ?

According to the poem, which phrase **best** completes the list?

- (A) shake hands with an octopus
- (B) hide with an eel
- (C) walk sideways like a crab
- (D) sing with a starfish

**The Island**

By: Margarita Mondrus Engle

1.           What if you were sitting still  
At the edge of the great blue sea,  
Your toes wiggling in the sand,  
No place you had to be?
  
2.           And then you saw an island  
Above the waves of blue.  
The island had tall mountains  
And a towering castle, too.  
  
So you built yourself a raft
3.           And bravely rowed the oars.  
Sailing in the great blue sea,  
You finally reached the island's shore.  
  
But when you stepped onto the island,  
It started to float away.
4.           You said, "Hey, wait a minute!"  
It answered, "What did you say?"  
  
Then you discovered that the mountains  
Were really a great big flapping tail,  
And the castle was a tower of spray—
5.           The island was a WHALE!  
  
And then the whale said,

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“Hold your breath,”

And dived to the ocean floor.

He introduced you to his friends

6.       And knocked on a mermaid’s door.

Then you danced with a dolphin,

And a sea horse gave you a ride.

A hammerhead shark tipped his hat,

And an eel showed you where to hide.

7.       Then the whale said, “Wasn’t that great?”

And you said, “It sure was fun!”

So the whale carried you up to your raft,

And you dried off in the sun.

As you rowed back to the seashore,

8.       You waved to your friend the whale,

And he sent up a castle of spray

And waved back with his mountain tail.