

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

**Wings: 4<sup>th</sup> Grade**  
**Week of: October 16<sup>th</sup> – 20<sup>th</sup> 2017**  
**Genre: Informational – Scientific / Technical**

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #1. The genres for 4<sup>th</sup> Grade Quarter #1 include: *Informational – Scientific / Technical* and *Literature – Story*. \*\*\*

<b>Monday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
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**Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Graphic Organizer:** Complete the graphic organizer below. Make sure to fill in the informational graphic organizer with the five W's. Who, What, When, Where, Why, and How.

Who	Why	How
↕	↔	↔
Where	What	When
↕	↔	↔

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<b>Tuesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Constructed Response</b>			
<b>Directions:</b> Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.4.2 / RL.4.2).			
Summarize the main idea of the text / passage. Support your answer with key details from the text and explain how the key details you choose support the main idea.			

<b>Wednesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Clarification</b>			
<b>Directions:</b> Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
<b>If you can't say a word:</b>		<b>If you don't know what a word means:</b>	
<ul style="list-style-type: none"><li>• Blend it</li><li>• Chunk it</li><li>• Look for a base word</li><li>• Reread it</li></ul>		<ul style="list-style-type: none"><li>• Use context clues</li><li>• Reread or Read on</li><li>• Use your background knowledge</li><li>• Make a mind movie</li></ul>	
Word:			
I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
Strategy I used to clarify:			
What does the word mean? (In your own words):			
Meaningful Sentence:			

<b>Thursday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>College Bound Questions</b>			
<b>Directions:</b> At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. According to the article, how are koalas and kangaroos alike?			
<ul style="list-style-type: none"><li>(A) They both have thick fur.</li><li>(B) They both eat eucalyptus tree leaves.</li><li>(C) They both have big hands.</li><li>(D) They both carry their young in a pouch.</li></ul>			
2. According to the article, the word "koala" comes from a word that means			
<ul style="list-style-type: none"><li>(A) no drink</li><li>(B) move slowly</li><li>(C) teddy bear</li><li>(D) eucalyptus tree</li></ul>			

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3. Read this sentence from the article: **Koalas' strong limbs and big hands help them climb the trees.**

In this sentence, the word "limbs" **most likely** means

- (A) teeth
- (B) legs
- (C) pouch
- (D) ears

### A Koala Isn't A Bear

By: Shirley Ramaley

1. It looks like a bear but it's not even related to a bear. It's a koala. This little animal is related to a group of animals that includes the kangaroo. It lives in the wild in only one place in the world, the East coast of Australia.
2. Koalas remind people of teddy bears. They have thick fur and large fluffy ears. Their broad, flat nose makes them look "cuddly," similar to a gray and white teddy bear. Koalas aren't cuddly though. They have sharp teeth and very sharp claws!
3. Koalas are marsupials. This means the mother carries her baby in a pouch while it develops, similar to a kangaroo. The koala cub, or "Joey," lives in its mother's pouch for the first six months of its life.
4. The name "koala" comes from an Aboriginal (native Australian) word that means "no drink." The koalas get almost all their water from the eucalyptus leaves they eat. That's where they get their food too. Koalas eat only eucalyptus leaves, and only the leaves of certain eucalyptus trees.
5. As the leaves grow, they produce toxins or poisons. Koalas have a good sense of smell. They know which leaves they can eat and which are toxic.
6. Koalas' strong limbs and big hands help them climb the trees. The eucalyptus trees are where the koalas live. It's also where they sleep. Koalas sleep about nineteen hours a day!
7. Why do they sleep so much? Some people think it's because they're lazy. But koalas aren't lazy. They sleep so much because there isn't much nutrition in eucalyptus leaves. Koalas store hardly any fat, so they must conserve their energy. One way to do this is to move slowly and sleep a lot.
8. After a day of sleeping they like to move around and eat just after sunset. They live alone most of the time. Koalas are very protective of their trees. If a koala sees another koala eating in its favorite tree, it might tell the other koala to leave by "barking" at it.
9. Koalas do "talk" to each other. Besides barks, the males make a deep grunting sound. The mothers and babies talk in soft clicking sounds. They also make humming or murmuring sounds. If they get upset or scared they may scream like a baby.

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10. Koalas are cute and look very cuddly. But they aren't pets. If you want to hold something cuddly, hold your dog or cat or teddy bear. You can see koalas, though, if you visit Australia, or one of many animal parks and zoos around the world.