

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 4th Grade
Week of: February 6th – 10th 2017
Genre: *Informational – Literary Nonfiction*

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #3. The genres for 4th Grade Quarter #3 include: *Literature – Traditional Literature & Linked Passage Set: Informational – Historical and Informational – Literary Nonfiction.* ***

| | | | |
|---------------|----------------------------|----------------------------------|-----------------------|
| Monday | Minutes Read: _____ | Listeners Initials: _____ | Week of: _____ |
|---------------|----------------------------|----------------------------------|-----------------------|

Title: _____

Author: _____

Graphic Organizer: After reading the attached passage, complete the graphic organizer below.

Story Map

Characters:

Setting:

Where:

When:

Problem:

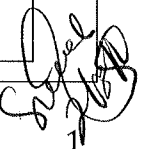
Event: _____

Event: _____

Event: _____

Event: _____

Solution:



Signature
2/7/17

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Reading Level: _____

| | | | |
|--|----------------------------|----------------------------------|-----------------------|
| Tuesday | Minutes Read: _____ | Listeners Initials: _____ | Week of: _____ |
| Constructed Response | | | |
| Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.4.2 / RL.4.2). | | | |
| Summarize the main idea of the text / passage. Support your answer with key details from the text and explain how the key details you choose support the main idea. | | | |

| | | | |
|---|----------------------------|---|-----------------------|
| Wednesday | Minutes Read: _____ | Listeners Initials: _____ | Week of: _____ |
| Clarification | | | |
| Directions: Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond. | | | |
| If you can't say a word: | | If you don't know what a word means: | |
| <ul style="list-style-type: none">• Blend it• Chunk it• Look for a base word• Reread it | | <ul style="list-style-type: none">• Use context clues• Reread or Read on• Use your background knowledge• Make a mind movie | |
| 1. Word: | | | |
| 2. I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> : | | | |
| 3. Strategy I used to clarify: | | | |
| 4. What does the word mean? (In your own words): | | | |
| 5. Meaningful Sentence: | | | |

| | | | |
|---|----------------------------|----------------------------------|-----------------------|
| Thursday | Minutes Read: _____ | Listeners Initials: _____ | Week of: _____ |
| College Bound Questions | | | |
| Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond. | | | |
| 1. What did Measuring Worm do differently from the others that made her able to evade the three bears? Use two details from the story to support your response. | | | |
| 2. What is the moral of the passage? Use evidence from the text to support your answer. | | | |
| 3. According to the passage, why did the earth move underneath mother bear and her cubs? What impact did this have on the this area of Yosemite? | | | |

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There are several different groups of Miwok people, who ranged from the area of San Joaquin and Sacramento Valleys into the Sierra Nevadas. This story is only one of many Miwok tales that describe how Yosemite's spectacular geographic features came to be.

The Story of Tu-tok-a-nu-la

By: James Bruchac and Joseph Bruchac

1 Long, long ago, a mother bear and her two cubs were out walking around when they came to the river that flows through the valley of Yosemite. They waded in and the cubs began to play in the water until all three of them were soaking wet. When they climbed out, they lay down in the sun on a great flat stone to dry their fur. Soon they fell asleep in the warm sunlight.

2 While they were sleeping, a strange thing happened. The earth moved beneath them, and the stone they were sleeping upon was raised up so high that it almost reached the moon. When the mother bear and her cubs woke, they found themselves trapped on the top of the great steep-sided stone. They began to call for help.

3 In the valley below, the other animals heard their cries. A council was held and it was decided that someone should climb up to help them.

4 "I will rescue them," Meadow Mouse said. But Meadow Mouse was only able to crawl a short way up before sliding back down.

5 "I will be the one to do this," Pack Rat said. But he, too, slipped back down to the bottom.

6 "Hah! None of you can climb like I can," Raccoon bragged. But he got no further than the others before he slid back to the valley floor.

7 "Climbing will not do it," Grizzly Bear roared. Then Grizzly Bear tried to leap up to the top of the great rock. But even though he jumped very high and grabbed the side of the rock with his sharp claws, he could not pull himself up. Grizzly Bear slipped back down to the ground, his claws leaving long scrapes in the side of the great rock.

8 "Watch me. I will do this thing," Mountain Lion growled. He leaped higher than Grizzly Bear, but Mountain Lion did not reach the top either, and his sharp claws left even more marks on the side of the rock.

9 While those other creatures were boasting about what they could do, little measuring Worm was crawling toward the great rock. Without saying a word, she began to climb. Measuring Worm could move only a little at a time—no more than the length of a finger. But even though she climbed slowly, she did not slip back at all. The sun moved across the sky, and then the moon appeared, and still Measuring Worm kept on climbing. One day passed and then another, but she never stopped.

10 Finally, Measuring Worm reached the top of the great rock. She spun a rope and used it to lower the mother bear and her two cubs back down to the bottom.

11 That great stone still rises above the valley of the Yosemite. Although today most call it El Capitan, the name by which the old people knew it is Tu-tok-a-nu-la, Measuring Worm's Rock.

New York State Exam, 2013