

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 4th Grade
Week of: October 23rd – 27st 2017
Genre: Informational – Scientific / Technical

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #1. The genres for 4th Grade Quarter #1 include: *Informational – Scientific / Technical* and *Literature – Story*. ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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Title:

Author:

Graphic Organizer: After reading the attached passage, complete the graphic organizer below. Make sure to include evidence from the text in your answers.

Supporting Details#1	Supporting Detail #2:
Main Idea:	
Supporting Detail #3:	Supporting Detail #4:

Handwritten signature and date: 10/24/17

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Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.4.2 / RL.4.2).			
Summarize the main idea of the text / passage. Support your answer with key details from the text and explain how the key details you choose support the main idea.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Clarification			
Directions: Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
If you can't say a word:		If you don't know what a word means:	
<ul style="list-style-type: none">• Blend it• Chunk it• Look for a base word• Reread it		<ul style="list-style-type: none">• Use context clues• Reread or Read on• Use your background knowledge• Make a mind movie	
Word:			
I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
Strategy I used to clarify:			
What does the word mean? (In your own words):			
Meaningful Sentence:			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
College Bound Questions			
Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. Read the sentence from Paragraph 2: "This part of Earth is <u>tilted</u> away from the sun during the winter, so it doesn't get much sunlight."			
Which word is a synonym for the underlined word?			
(A) drifted			
(B) guided			
(C) slanted			
(D) located			
2. Which section of the passage explains why the surface of the ocean freezes?			
(A) Winter at the North Pole			
(B) Summer at the North Pole			

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- (C) Travel to the Top
- (D) Trouble at the Top

3. Read this sentence from Paragraph 11: "Scientists are studying the problem to find ways to save this icy region of the world."

In this sentence, the word region means

- (A) view.
- (B) strip.
- (C) point.
- (D) area.

Top of the World

By: Author Unknown

1. The North Pole is located at the northernmost tip of Earth. It is hard to describe what the area looks like because there are no physical land features such as mountains, rivers, or volcanoes. In fact, the North Pole has no land at all! It is a large mass of ice in the middle of the Arctic Ocean. The nearest land is actually about 450 miles away, off the coast of Greenland. The area surrounding the North Pole is called the Arctic Circle.

Winter at the North Pole

2. Winter at the North Pole is cold and dark. This part of Earth is tilted away from the sun during the winter, so it doesn't get much sunlight. In October, the last edge of rays from the sun disappears below the horizon. Then the area is left in full darkness until springtime.
3. Without the sun, temperatures at the North Pole fall many degrees. Average temperatures stay around -30°F . The frigid temperatures cause much of the ocean surface to freeze.

Summer at the North Pole

4. In the spring, the sun begins to rise over the horizon at the North Pole. Daylight begins again! Each day the sun climbs higher in the sky. By summer, sunlight shines all the time, day and night!
5. When the summer sun shines, the temperature at the North Pole warms, rising to a chilly 32°F . The ocean ice sheets partially melt and shrink in size.

Arctic Animals

6. Some animals are able to live in such cold temperatures near the North Pole. Many search for food near the edges of the floating ice. As the ice sheets change in size during the summer, the animals move to find better food. During the winter, many of the animals hibernate.
7. Polar bears live in the North Pole. They are strong swimmers and are able to swim across miles of water at a time. They hunt seals that rest on the drifting ice.
8. Ringed seals hunt for fish beneath the ice. The holes in the ice give them places to come up for air. In spring, seals give birth to babies called pups inside dens they form in the ice.
9. The narwhal lives in the deep Arctic waters. It is known for its single spiral tusk. This tusk has caused people to nickname the animal the "unicorn of the sea." The narwhal's tusk is a long tooth.

Travel to the Top

10. The first recorded journey to the North Pole was in 1909, when people made the dangerous trip by dogsled. About fifty years later, a submarine was the first watercraft to cross the North Pole. Today, planes fly over the North Pole while traveling between continents. No people live at the North Pole because the

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temperatures are so cold and because there is no actual land on which to build dwellings.

Trouble at the Top

11. The Arctic region is a beautiful place. However, some scientists are concerned that it is changing. In recent years, the ice at the North Pole has seemed to shrink. This could cause some Arctic animals to lose their homes. Scientists are studying the problem to find ways to save this icy region of the world.